

**Poetry Project Option #2:** Write an "I AM" poem.

**Due Date:** Monday, March 23<sup>rd</sup>, 2015

**Directions:** Use the guidelines below to write your "I AM" poem.

### I AM

#### FIRST STANZA

I am (two special characteristics you have)  
I wonder (something you are actually curious about)  
I hear (an imaginary sound)  
I see (an imaginary sight)  
I want (an actual desire)  
I am (the first line of the poem repeated)

#### SECOND STANZA

I pretend (something you actually pretend to do)  
I feel (a feeling about something imaginary)  
I touch (an imaginary touch)  
I worry (something that really bothers you)  
I cry (something that makes you very sad)  
I am (the first line of the poem repeated)

#### THIRD STANZA

I understand (something you know is true)  
I say (something you believe in)  
I dream (something you actually dream about)  
I try (something you really make an effort about)  
I hope (something you actually hope for)  
I am (the first line of the poem repeated)

**Example of a completed "I AM" poem:**

### I AM

I am a nutty guy who likes dolphins.  
I wonder what I, and the world, will be like in the year 2000.  
I hear silence pulsing in the middle of the night.  
I see a dolphin flying up to the sky.  
I want the adventure of life before it passes me by.  
I am a nutty guy who likes dolphins.

I pretend that I'm the ruler of the world.  
I feel the weight of the world on my shoulders.  
I touch the sky, the stars, the moon, and all the planets as representatives of mankind  
I worry about the devastation of a nuclear holocaust.  
I cry for all the death and poverty in the world  
I am a nutty guy who likes dolphins.

I understand the frustration of not being able to do something easily.  
I say that we are all equal.  
I dream of traveling to other points on the earth.  
I try to reach out to poor and starving children.  
I hope that mankind will be at peace and not die out.  
I am a nutty guy who likes dolphins.

—SANDY MAAS

See “Poetic Devices” handout for information about different creative devices used in poetry.

All poetry projects are graded *holistically* based on the overall quality of a student’s work. The general criteria of **neatness**, **creativity**, and **completeness** are assessed as a whole. As with most English assignments, your poetry project should include **proper spelling**. For “completeness”, be sure to include any required details as explained in the guidelines for the specific project you choose to complete. This project counts as a final assessment grade for the Poetry Unit. = **30 Points**

All of the projects may be *either handwritten or typed in Microsoft Word or PowerPoint*. If you decide to handwrite or draw a picture on paper, you will need to scan your work, and save it to a file on your computer; *or take a clear photograph of your writing/drawing, upload the picture to your computer, and save it to a file that way.*

Submit your **Poetry Project** to Mrs. Livingood via kmail.