Poetry Project Option #3: Draw or select a picture, and write a poem about it.

Due Date: Monday, March 23<sup>rd</sup>, 2015

**Directions:** Use the guidelines below for this poetry project.

- **1.** Choose any structure of poem that you prefer to write. (See "Poetic Devices" handout to read about possible ways to arrange or structure your poem, pages 5-8.)
- 2. The content of your poem should be inspired by the picture you draw or select.
- **3.** Your poem must include at least two examples of poetic devices (such as two figures of speech).

All poetry projects are graded *holistically* based on the overall quality of a student's work. The general criteria of **neatness**, **creativity**, and **completeness** are assessed as a whole. As with most English assignments, your poetry project should include **proper spelling**. For "completeness", be sure to include any required details as explained in the guidelines for the specific project you choose to complete. This project counts as a final assessment grade for the Poetry Unit. = **30 Points** 

All of the projects may be either handwritten or typed in Microsoft Word or PowerPoint. If you decide to handwrite or draw a picture on paper, you will need to scan your work, and save it to a file on your computer; or take a clear photograph of your writing/drawing, upload the picture to your computer, and save it to a file that way.

Submit your **Poetry Project** to Mrs. Livingood via kmail.

**Example** (The explanation included in the example below is *optional*.)



Decisions by Mrs. Livingood

Divide Dark Dangerous Daring

Debate Discern Define Decipher

Discover Decide Dedicate Do

This poem is a simple "list" poem that includes alliteration and sensory details. The divide in the picture symbolizes the decisions that we all have to make in life. If someone in reality arrived at this spot in the picture, he/she would need to make a decision to either turn back the other way or jump across the chasm to discover the adventures ahead.